

## Frequently Asked Questions (FAQs)

### End of Project Review - Smart and Intelligent Learning in Education (SmILE)

*Some of the questions received are of the same nature, these have been clubbed together.*

**Query 01: How many UCs/Tehsils/Villages Hope 87 implemented the project and number of UCs, Tehsils/Villages to be visited?**

**Query 02: Number of schools to be evaluated?**

HOPE'87 is implementing the project in 07 government schools (05 girls and 2 boys) located in the city of Peshawar in district Peshawar. At least 04 schools should be visited (3 girls and 1 boys). School name with grades and UCs details is as follow;

S.No	School Name	Grades	Union Council
1	GCMHSS Nahaqi	Grade 6,7,8,9,10	Nahaqi
2	GGHS Islamia Collegiate	Grade 6,7,8,9,10	University Town
3	GGHSS Hayatabad	Grade 6,7,8,9,10	Hayat Abad 1
4	GGHSS Jogiwara	Grade 6,7,8,9,10	Jogiwara
5	GGHSS Lady Griffith	Grade 6,7,8,9,10	Shah Qabool
6	GGHSS University Town	Grade 6,7,8,9,10	University Town
7	GHSS Hayatabad	Grade 6,7,8,9,10	Hayat Abad 1

**Query 03: Budget in USD or in PKR?**

Budget should be in PKR; *The consultant's quote/fee shall be inclusive of ALL applicable taxes (income/sales per filer/non filer status of the party), and of his/her/team's travel, boarding and lodging costs.*

**Query 04: Budget range (if any)**

To ensure fairness and transparency, we request interested parties to provide their best quote against the ToRs.

**Query 05: Either Afghan Refugees are also part of beneficiaries, If yes, % of host and Afghan communities**

There is no specific target for Afghan refugees in the project. Project target schools are Government schools, which may have some Afghan Refugees students. But Afghan Refugees are not a target group of this project.

**Query 06: Is SWOT should be conducted separately along with PER**

Kindly refer Section II of the TORs, under "Effectiveness" one of the questions does ask for SWOT analysis.

**Query 07: Are there any Out of School Children (OOSC) involved in the project.**

There is no specific target for enrollment of Out of School Children in the project.

**Query 08: Only students considered as direct beneficiaries? Are teachers involved in teaching grades 6 and 8 are also part of beneficiaries directly or indirectly? It warrants, to clearly define the role of the teacher in the project. This includes conducting face-to-face instructions and aligning the blended learning content of the school with the science syllabus of the respective classes.**

Yes. Teachers are also part of direct beneficiaries as they are playing the vital role in implementing blended learning solution in schools. They have received specialized training as well. Direct beneficiary details are as follow;

S. No	Category	Beneficiaries Target
1	School children's	8,472
2	Teachers	174
3	School Principal	14
4	Parent Teacher Committee Members	75
5	Education Stakeholders	10
<b>Total</b>		<b>8,745 (Direct beneficiaries</b>

**Query 09: Moreover, regarding the beneficiary figures for grades 6 and 8 totaling 8,746 students over three years, does this number solely represent enrolments of three cohorts (or is there any other explanation)?**

8,472 is the number of students (enrollment) for three academic years (grade 06 to grade 10; at proposal stage grades 6-8 were agreed, but later on in consultation with Education Department and Donor, grade 9 and 10 were also included) who will benefit from the project. Refer to response under query 01 for details of respective grades at respective school.

**Query 10: The TORs do not provide any data for calculating sample size to determine the possible length of the fieldwork, the human resources required, and other efforts needed to conduct this PER. This will make it so that we can quote accordingly.**

Kindly refer to query 08 for beneficiary breakdown and query 01 for no of schools along with location for calculation of sample size. Sample size would be 95% confidence and 5% margin of error.

**Query 11: Could you provide us with relevant data and details of the project including various stakeholders involved?**

Kindly refer to query 08 for project data. Key project activities are as follow;

- Provision of hardware/Software items to establish in-school blended learning platform.
- Installation of Learning software and digital content.
- Training of teachers and principals/head teachers to implement and strengthen the learn smart classroom blended learning solution
- Training of students to implement and strengthen the learn smart classroom blended learning solution
- Lessons delivery in target schools through Learns Smart Classroom and lessons planning is in use at 7 schools – 21 classrooms (50% girls) on a regular basis
- Mentoring and coaching of the teachers implementing learn smart classroom blended learning solution

**Project main stakeholder** is “Elementary and Secondary Education Department (ESED)” and respective 7 schools, teachers, students and staff.